2023年度大学院入試状况 博士後期課程(春入学)

| | | | | | | | | お願者 | | | | | 受験者 | | | | | | | | | | 合格者 | | | | | | | | 手続者 | | | | | |
|------------------------|----------------|--------------------------------|-----------|-----|-----|------|-----|-----|------|-----|----|------|-----|------------|------|-----|-----|-----|----|----|-----|------|-----|----|----|------|-----|-----|-----|-----|-----|-----|------------|---------------|----|-----|
| 研究科 | 存收 | コース/領域 | 募集人員 | | 本学 | | | 他学 | | 21 | | | | * 学 | | 他学 | | | ž† | | 木学 | | | 他学 | | | 21 | | | 本学 | | | 他学 | | 21 | đ |
| | | | | 9 | 女 | 21 | 9, | 女 | 1t 9 | * | | ž† : | 9 | 女 計 | 男 | 女 | 21 | 男女 | 21 | 男 | 女 | 21 | 男 | 女 | 21 | 男 | 女 | 21 | 男 | 女 | 21 | 9 | 女 1 | 計 男 | 女 | 女 |
| 学研究科 | 经提神学専攻 | | 4 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 0 | 0 | 0 | 0 | 1 | 1 | 0 0 | 0 | 0 | 0 | 0 | 0 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | 21 4 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 0 | 0 | 0 | 0 | 1 | 1 | 0 0 | 0 | 0 | D | 0 | 0 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | . 0 |
| | 哲学専攻 | | 3 | 1 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | 2 | 0 | 0 | 0 1 | 0 | - 1 | 1 | 0 | 1 | 0 0 | 0 | 1 | 1 | 0 | 1 1 | | 1 | 0 | 0 | 0 | - 1 | 0 | 1 | 1 | 0 |
| | 史学専攻 | | 3 | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 2 | 1 | 1 | 2 0 | 0 | 0 | 1 | 1 | 2 | 1 1 | 2 | 0 | 0 | 0 | 0 1 | | 2 | - 1 | 0 | - 1 | 0 | | 0 | 1 | 0 |
| | 国文学専攻 | | 3 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 2 | 2 0 | 0 | 0 | 0 | 2 | 2 | 0 2 | 2 | 2 0 | 0 | 0 | 0 0 | | 2 2 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 2 |
| 文学研究科 | 英米文学専攻 | | 3 | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 0 0 | ' | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 |
| 义学研究科 | ドイツ文学専攻 | | 3 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 0 0 | | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 |
| 新文 | フランス文学専攻 | | 3 | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 0 0 | | 0 | 0 | 0 | 0 | 0 | 0 | - 0 | 0 | 0 |
| | 新聞学専攻 | | 3 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 2 | 2 | 0 | 1 | 1 0 | 1 | - 1 | 0 | 2 | 2 | 0 1 | 1 | 0 | 0 | 1 | 1 0 | | 2 2 | 0 | - 1 | - 1 | 0 | 1 | - 1 | 0 | 2 |
| | 文化交涉学専攻 | | 3 | 0 | | | 0 | 0 | ۰ | 0 | 0 | 0 | ٥ | | 0 0 | 0 | 0 | | 0 | 0 | 0 0 | | 0 | 0 | 0 | 0 0 | _ | 0 | | 0 | 0 | 0 | | _0 | 0 | |
| | | , | B† 24 | 2 | 4 | | 1 | 1 | 2 | 3 | 5 | 8 | 1 | 4 | 5 1 | - 1 | 2 | 2 | 5 | 7 | 1 4 | 5 | 1 | 1 | 1 | 2 2 | | 7 | - 1 | 3 | 4 | 1 | 1 | 2 | 2 | - 4 |
| 実践宗教学研究科 | 死生学専攻 | | 3 | 2 | 1 | 3 | 0 | 1 | 1 | 2 | 2 | 4 | 2 | -1 | 3 0 | - 1 | - 1 | 2 | 2 | 4 | 2 1 | 3 | 0 | 0 | 1 | 1 2 | | 4 | 2 | - 1 | 3 | 0 | - 1 | | 2 | |
| 心理 総合人間科学研究科 社会: | | | B† 3 | 2 | 1 | 3 | 0 | 1 | 1 | 2 | 2 | 4 | 2 | 1 | 3 0 | - 1 | - 1 | 2 | 2 | 4 | 2 1 | 3 | 0 | 0 | 1 | 1 2 | | 2 4 | 2 | - 1 | 3 | 0 | 1 | _1 | 2 | 2 |
| | 教育学専攻 | 日本語修学 | 5 | 1 | 2 | 3 | 0 | 0 | 0 | 1 | 2 | 3 | 1 | 2 | 3 0 | 0 | 0 | 1 | 2 | 3 | 1 2 | 3 | 0 | 0 | 0 | 0 1 | | 3 | - 1 | 2 | 3 | 0 | 0 | - 0 | 1 | |
| | | 英語修学 | | 0 | | | 0 | 4 | 4 | 0 | 4 | 4 | 0 | 0 | 0 0 | 4 | 4 | 0 | 4 | 4 | 0 0 | 0 | 0 | 0 | 3 | 3 0 | | 3 | 0 | 0 | 0 | | 3 | 3 | 0 | 3 |
| | 心理学専攻 社会学専攻 | | 5 | 2 | 3 | | 0 | 1 | - 1 | 2 | 4 | 6 | 2 | 3 | 5 0 | 1 | - 1 | 2 | 4 | 6 | 2 3 | 5 | 0 | | 0 | 0 2 | | 5 | 2 | 3 | 5 | 0 | 0 | - 0 | 2 | |
| | 在架子等权 | | 3 | ' | | , | 0 | | | -1 | 0 | - 1 | - 1 | 0 | 1 0 | 0 | 0 | 1 | 0 | 1 | 1 (| | | | 0 | 0 1 | | 1 | - | 0 | - 1 | | | - 0 | 1 | - 0 |
| | 社会福祉学専攻 | 研究者養成プログラム 高度福祉専門職養成プログラム | 3 | | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 2 | 2 0 | 0 | 0 | 0 | 2 | 2 | 0 2 | 2 | 0 | | 0 | 0 0 | | 2 2 | | 2 | 2 | 0 | 0 | - 0 | 0 | -2 |
| | | | | | | - 11 | 0 | | | | | 0 | | 0 | 0 0 | 0 | 0 | 4 | 0 | 0 | 0 0 | | | | | 0 0 | 1 | _ | | 0 | 0 | | | _ | 4 | - 0 |
| | | | 16 | 4 | 7 | 11 | 0 | 5 | 5 | 4 | 12 | 16 | 4 | 7 | 11 0 | 5 | 5 | 4 | 12 | 16 | 4 7 | - 11 | 0 | 0 | 3 | 3 4 | - 1 | 14 | 4 | 7 | 11 | | 3 | - | 0 | 10 |
| 法学研究科 | 法律学専攻 | - | | | 1 | - | 0 | | | | -1 | - 1 | | 1 | 1 0 | 0 | 0 | | 1 | 1 | 0 1 | - 1 | | | | 0 0 | | 1 | | - 1 | - 1 | | _ | | 0 | -+ |
| 经济学研究科 | 经济学専攻 | | B† 4 2 | | 1 | - 1 | 0 | | | 0 | -1 | - 1 | | 1 | 0 0 | 0 | - 0 | 0 | 1 | 1 | 0 1 | 1 | | | | 0 0 | _ | 1 | | 1 | 1 | 0 | - 0 | | 0 | |
| | 经营学等攻 | | 2 | | | , | | | - | | - | - 1 | | | 0 0 | | - | | | - | 0 0 | | | | | | | | | 0 | | | | _ | 0 | |
| | 拉出于等权 | | ž ž† 4 | | | | | | | | | | | | 0 1 | - 4 | | | | | 0 0 | | | | | | | | | 0 | 0 | | | | 0 | _ |
| | 言語学等攻 | 1 | 5 | | | | | - | - 2 | - 1 | , | | | | 4 0 | - 1 | | | | 2 | 0 0 | | | | | | | | | 0 | 0 | - 0 | | - | 4 | |
| 言語科学研究科 | 西班子等权 | | žt 5 | | - | | 3 | | | 7 | | 9 | 0 | - | 4 3 | - 1 | , | 3 | 6 | 0 | 0 3 | | 2 | 0 | 0 | 2 2 | | | | 3 | 3 | | | | | - 3 |
| | 国際製保險專攻 | | 6 | | - | | | | | - | | | - | - | 9 9 | | | | 0 | 0 | 0 0 | | | | | | | | | | | | | | | |
| グローバル・スタディーズ研究和 | 地域研究專攻 | | 5 | | | , | 0 | 0 | | 1 | 0 | - 1 | | | 1 0 | 0 | | - 1 | 0 | 1 | | - | | | 0 | 0 0 | | | | 0 | | | | - 0 | 1 | - 0 |
| | se . | 比較日本研究コース | | | | | | | - | | | | - | | | | | | 0 | | | | | | | | | | | | | | | _ | | |
| | | 比較ロネ研究コース 地域立即型グローバル社会研究コース | 3 | - 0 | | | - 1 | 9 | - 1 | 2 | 9 | | - 2 | | 2 1 | | | 3 | 2 | 6 | | - | | | 1 | | | | | 0 | | | - 1 | - | 1 | |
| | | | B† 14 | | | | - | 2 | 3 | 4 | 2 | | 2 | 0 | 2 1 | | | | 2 | | 2 0 | | | 0 | | | | | | 0 | | | | \rightarrow | | - |
| | | グリーンサイエンス・エンジニアリング領域 | - 17 | 1 | | | | | | 1 | 0 | 1 | 1 | 0 | 1 0 | 0 | 0 | 1 | 0 | 1 | 1 (| 1 | | | 0 | 0 1 | | 1 | 1 | 0 | 1 | - 0 | - | - | 1 | - |
| | | 模様工学領域 | -1 | | , | | 2 | 0 | 2 | 4 | 1 | 5 | 2 | | 2 2 | 0 | 2 | 4 | 0 | 4 | 2 (| | 2 | , | 0 | 2 4 | | 4 | , | 0 | 2 | - 2 | | - | 4 | |
| | | 電気・電子工学領域 | -1 | 1 | | | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 0 | 0 | 0 | 1 | 0 | 1 | 1 0 | 1 | | | 0 | 0 1 | | 1 | 1 | 0 | 1 | 0 | | 0 | 1 | - |
| | 1 | 応用化学領域 | ┪ | | | | 0 | 0 | | 1 | 0 | 1 | 1 | | 1 0 | 0 | 0 | | 0 | 1 | 1 (| | | | 0 | 0 1 | | | - | 0 | - 1 | | | - | 1 | |
| | 理工学専攻 | 化学領域 | 20 | | | | | 0 | | 2 | | | 2 | 0 | 2 0 | 0 | 0 | 2 | 0 | 2 | 2 (| | | 0 | 0 | 0 2 | | 2 | 2 | 0 | 2 | 0 | | - | 2 | - |
| 理工学研究科 | | 数学領域 | - | | | | | | | 0 | | 0 | 0 | | 0 0 | 0 | | | 0 | 0 | 0 0 | | 0 | 0 | 0 | 0 0 | | 0 | | 0 | 0 | 0 | - | _ | 0 | - 0 |
| | | 物理学领域 | - | 2 | | - 1 | 0 | 0 | | 2 | | 2 | 2 | 0 | 2 0 | 0 | 0 | 2 | 0 | 2 | 2 (| 2 | | 0 | 0 | 0 2 | | 2 | 2 | 0 | 2 | 0 | | - | 2 | - |
| | | 生物科学領域 | 1 | | | | | 0 | 0 | 0 | 0 | 0 | | 0 | 0 0 | 0 | 0 | | 0 | 0 | 0 0 | | 0 0 | 0 | 0 | 0 0 | | 0 0 | | 0 | 0 | 0 | - 0 | _ | 0 | - |
| | | 情報学領域 | -1 | | | 1 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | | 0 | 0 | 0 | 0 0 | | | | 0 | - | | | _ | 0 | - |
| | | | ž† 20 | 9 | - 1 | 16 | , | 0 | 2 | 11 | 1 | 12 | 9 | 0 | 9 2 | 0 | 2 | 11 | 0 | 11 | 9 6 | | , | 2 | 0 | 2 11 | | 11 | | 0 | 9 | 2 | - 0 | 2 | 11 | - |
| | | 一般コース | | 1 | | 1 | 0 | 2 | 2 | 1 | 2 | 3 | 1 | 0 | 1 0 | 1 | 1 | 1 | 1 | 2 | 1 0 | 1 | | | 1 | 1 1 | | 2 | 1 | 0 | 1 | 0 | | 1 | 1 | |
| 地球環境学研究科 | 地球環境学専攻 | 国際環境コース | 10 | | 2 | | | - | 1 | 0 | 3 | 3 | | 2 | 2 0 | 1 | - 1 | | 3 | 3 | 0 1 | | | | 1 | 1 0 | | 3 | | 2 | 2 | 0 | - | - | 0 | - 3 |
| | | | ž† 10 | 1 | 2 | | 0 | 3 | 3 | 1 | 5 | 6 | 1 | 2 | 3 0 | 2 | 2 | 1 | 4 | 5 | 1 2 | 3 | | 0 | 2 | 2 1 | | 5 | 1 | 2 | 3 | - 0 | - 2 | 2 | 1 | - 4 |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 23 | - |

注)入学定員は、春入学・秋入学を合算した数。注)手続者から入学辞退者は除いている。