

Graduate School Entrance Examination (September 10, 2025)

Major : Graduate Program in Education (M.A. / Ph.D. / M.A. & Ph.D.)

Subject : General Question

Test time (general & sub-field examinations) : 13:00 ~ 14:30

Below is an excerpt from the Constitution of UNESCO establishing it on 16 November 1945 after the end of World War II. Write an essay in 3-5 paragraphs on the role of education to achieve lasting peace in the current context of an increasingly fragmented and divisive world order.

“The Governments of the States Parties to this Constitution on behalf of their peoples declare:

That since wars begin in the minds of men, it is in the minds of men that the defences of peace must be constructed;

That ignorance of each other’s ways and lives has been a common cause, throughout the history of mankind, of that suspicion and mistrust between the peoples of the world through which their differences have all too often broken into war;

That the great and terrible war which has now ended was a war made possible by the denial of the democratic principles of the dignity, equality and mutual respect of men, and by the propagation, in their place, through ignorance and prejudice, of the doctrine of the inequality of men and races;

That the wide diffusion of culture, and the education of humanity for justice and liberty and peace are indispensable to the dignity of man and constitute a sacred duty which all the nations must fulfil in a spirit of mutual assistance and concern;

That a peace based exclusively upon the political and economic arrangements of governments would not be a peace which could secure the unanimous, lasting and sincere support of the peoples of the world, and that the peace must therefore be founded, if it is not to fail, upon the intellectual and moral solidarity of mankind.

For these reasons, the States Parties to this Constitution, believing in full and equal opportunities for education for all, in the unrestricted pursuit of objective truth, and in the free exchange of ideas and knowledge, are agreed and determined to develop and to increase the means of communication between their peoples and to employ these means for the purposes of mutual understanding and a truer and more perfect knowledge of each other’s lives ...”

Source: UNESCO (1945, updated 2024)

<https://www.unesco.org/en/legal-affairs/constitution?hub=171411>

Graduate School Entrance Examination (September 10, 2025)

Major : Graduate Program in Education (M.A. / Ph.D. / M.A. & Ph.D.)

Subject : Comparative and International Education

Test time (general & sub-field examinations) : 13:00 ~ 14:30

Read the following passage and answer the two questions below.

- 1) Comment on the following text. Do you agree with the authors? Why or why not?
- 2) How would you apply critical pedagogy to Global Citizenship Education in your country's education system?

“Critical pedagogy at its essence is about the struggle over power, agency, authority, desire, and what it means to prepare people for learning how to govern rather than be governed. It is ... a theoretically informed set of assumptions about the centrality of education to politics and envisioning a world in which justice and economic equality become a thread informing and connecting a larger global universe.

(...) GCE [Global Citizenship Education], if informed by critical pedagogy, must also be concerned with providing educators and students with the knowledge and values to expand their capacities both to question deep-seated assumptions and myths that legitimate the most archaic and disempowering social practices that structure every aspect of society and to take responsibility for intervening in the world. In other words, critical pedagogy forges a GCE which, ideally, supports students' agency through a language of skepticism and possibility” (Giroux & Bosio, 2021:7).

Source: Giroux, H. and Bosio, E. (2021). Critical Pedagogy and Global Citizenship Education. In E. Bosio (ed.), *Conversations on Global Citizenship Education: Perspectives on Research, Teaching, and Learning in Higher Education* (pp.3-12). New York: Routledge.

Graduate School Entrance Examination (September 10, 2025)

Major : Graduate Program in Education (M.A. / Ph.D. / M.A. & Ph.D.)

Subject : Education and International Development

Test time (general & sub-field examinations) : 13:00 ~ 14:30

Choose one of the following two topics and write a 4-6 paragraph essay in English. Please indicate the topic number (1 or 2) you chose at the top of the answer sheet.

Topic 1

“Inclusive Education in Developing Countries”

Topic 2

“Human Capital Theory and Economic Development”

Graduate School Entrance Examination (September 10, 2025)

Major : Graduate Program in Education (M.A. / Ph.D. / M.A. & Ph.D.)

Subject : Educational Theory and Schooling

Test time (general & sub-field examinations) : 13:00 ~ 14:30

Choose one of the following two questions and discuss your own viewpoint. (Indicate which question you have chosen by writing its number.)

1. Discuss the theme of *education and imagination* by using theories of education and schooling.
2. Discuss the theme of *education and subjectivity* by using theories of education and schooling.